
Report on Rider 57

Open Education Resource Instructional Materials

September 1, 2018

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Table 1 Proposals Scoring Rubric

Categories	Points
A. Technical Component <ol style="list-style-type: none"><li data-bbox="300 363 1193 430">1. Evidence that the proposed product(s) are responsive to district needs, desires, or other clear indicators of demand (10)<li data-bbox="300 430 755 468">2. Quality of samples submitted (20)<li data-bbox="300 468 1209 506">3. Narrative describing what will be created, how it will serve students and	

curriculum is identified as having met quality requirements, the material will undergo additional substantive review. Texas teachers will play an integral role in reviewing and editing all OER materials prior to them being release statewide. Additionally, a process will be put in place to obtain continuous feedback from educators once materials are released so the agency can improve materials overtime. This process alone ensures each set of developed content has been reviewed by thousands of Texans. Finally, the finished products will be submitted to the State Board of Education (SBOE) for approval.

Professional development for teachers, instructional coaches, and school and district leadership will be provided. This professional development will ensure the developed content is understood and necessary skill developed to maximize impact in the classroom. Development sessions will take place in the summer prior to implementation and for those individuals participating in Reading Academies, will continue through-out the academic year. Both in-person and virtual training will be offered.

TEA will be monitoring and assessing the effectiveness of the OER through targeted surveying of teachers and district representative. Prior to the official release, teachers and district representatives will review the material and determine if the product is of high-quality and likelihood for recommending material for personal use or to a colleague. Similar surveying will continue after adoption of material during professional development as well as into the start of the academic year.

Appendix A Appropriation Authority

Rider 57. Open Education Resource Instructional Materials.9, 13 Out of funds appropriated above in Strategy B.2.1, Technology and Instructional Materials, the Commissioner shall set aside \$10,000,000 from the Technology and Instructional Materials Fund in each fiscal year of the biennium to issue a request for proposals for state-developed open education resource instructional materials under Texas Education Code §31.071. It is the intent of the Legislature that the request should prioritize the procurement of materials in subject areas that constitute the bulk of school district purchases, including subject areas aligned with the State Board of Education curriculum revision schedule, and advanced secondary courses supporting the study of science, technology, engineering, and mathematics. The Commissioner shall require that any external entity developing open education resource instructional materials funded by this rider provide any data deemed necessary to assess the progress and success in developing such materials.

The Commissioner shall annually submit a report by September 1 to the Governor, the Lieutenant Governor, the Speaker of the House, the Legislative Budget Board, and the presiding officers of the standing committees of the legislature with primary jurisdiction over public education. The report shall include information on the number and type of open education resource instructional materials developed, use of those materials by school districts and open-enrollment charter schools, and plans for assessing the effectiveness of those materials.

GAA, Article III, Rider 57, 85th Texas Legislature, 2017