

DATE: March 3, 2017

TO THE ADMINISTRATOR ADDRESSED:

SUBJECT: Principal Surveys to Evaluate Texas Educator Preparation Programs

The purpose of this letter is to provide notice that the Texas Education Agency (TEA) will be distributing a survey that campus principals across the state are required to complete. The survey will collect data regarding the performance of first-year teachers and the effectiveness of educator preparation programs in preparing first-year teachers to succeed in the classroom.

Texas Education Code (TEC) §21.045 and Texas Administrative Code (TAC) Chapter 229, Accountability System for Educator Preparation Programs, require accountability standards for Texas educator preparation programs. Current State Board for Educator Certification (SBEC) rules require each principal who has a first-year teacher on his or her campus to complete a brief survey.

Prior to the distribution of the survey, superintendents, human resources personnel, and principals will have access to training modules posted on the TEA website about how to complete and submit the surveys. The surveys are located in the Educator Certification Online System (ECOS) for principals with first-year teachers on their campus. Principals will have the opportunity to earn Continuing Professional Education (CPE) credits upon completion of each survey. Additional information regarding the survey will be emailed to superintendents, human resources personnel, and principals using email addresses in the Texas Education Directory (AskTED). If you have not already done so, please confirm with your AskTED administrator that your district and campus **AskTED contact information has been updated by Friday, March 17, 2017** so that you and your staff are able to receive this important information.

The TEA will begin the survey collection on Wednesday, April 5, 2017. All surveys must be submitted by Thursday, June 15, 2017.

Questions regarding the principal survey can be submitted to principalsurvey@tea.texas.gov.
Thank you for