



(13) History. The student understands the impact of major events associated with the Cold War and independence movements. The student is expected to:

(F) discuss factors contributing to the Arab-Israeli conflict, including the rejection of the existence of the state of Israel by the Arab League and a majority of Arab nations

(21) Citizenship. The student understands the historical development of significant legal and political concepts related to the rights and responsibilities of citizenship. The student is expected to:

(C)



Resources and Lessons on the Current Conflict:

[Support for Classroom Discussion on the Hamas-Israel War](#)



biases, but also undermines the trust and connection necessary to have productive conversations and learning experiences.

General Resources and Lessons

[Talking with Students About Shocking or Disturbing News](#) (Common Sense Media/Common Sense Education)

This resource provides tips and strategies for educators to use to address news and current events in the classroom. It also features age-based tips for addressing media literacy with students.

[How to Talk to Kids About Violence, Crime, and War](#) (Common Sense Media)

Today, issues involving violence, crime, and war -- whether they're in popular shows, video games, books, or news coverage -- reach even the youngest kids. And with wall-to-wall TV coverage, constant social media updates, streaming services that broadcast age-inappropriate content any time of day, plus the internet itself, having a plan is critical for discussing these issues in a manner that's age-appropriate, helps kids understand, and doesn't cause more harm.