August 30, 2018

TO THE ADMINISTRATOR ADDRESSED

Subject: Career and Technical Education ProgramStudy Information

Texas Education AgencyE(A) is in the process of revising Career and Technical Education (CTE) programs or study to reflect high wage, high demand occupations in Texas. These sequences of courses progress from foundational knowledge and skills in a career cluster, to specific academic and technical skills related to the aligned industry and occupation he following information provides additional details about the background, process, and next steps related to TEA's revision of CTE programs of study.

Quick Reference Points

- x Programs of study arefederal requirement for states who accept Carl D. Perkins funding
- Currently, Texasprograms of study do not meet all of the requirements of a program of study in Carl
 D. Perkins
- x Programs of studare in the beginning of the theorems to be revised with input from industry advisory committee members. These committees include representation from secondary CTE teachers in the content, CTE administrators, postsecondary faculty in the content, industry associations, and industry partners in the content area.
- Carl D. Perkins Career and Technical Education Act of (2006ns IV) calls upon states to create sequences of academic and Camer Technical Education coursework to help students attain a postsecondary degree or industry

x CTE teachers need to be given the right tools to attaiongerstudent outcomes with these clearer, morealignedsequencesteacherswill have the tools they need to best prepare students for postsecondary and career choices.

Process

- x Programs of studyrevision willoccurin multiple steps, including research and data gathering, skill alignment, and reviewing and implementing feedbaßecondary teachers, postsecondary educators, business and industry, teacher and industry associations are being total
 - Determine high wagein

Contact

- Additional information about programof study process and methodology can be located on the <u>CTE website</u>
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