The following information should be shared with ESCs, profit organizations, and LEAs, non-campus level leaders who are interested in improving K-5 literacy outcome s.

Grant Overview
The Texas Education Agency (TEA) seeks to award grants to ESCs, LEAs, and/or non-profit
organizations to support reading development for teachers from kindergarten to professional
grade 5. Grants awarded will range between $200,000 $230,000 per grantee for a 15-month –
period August 2020. , from May 2019 –

Senate Bills 925 and 972 of the 84th Texas Legislature, 2015, establish literacy achievement
academies for teachers of kindergarten through third grade and readingto-learn academies for -
teachers in fourth and fifth grade. Reading Academies include both literacy achievement
academies and reading to learn academies. This initiative creates updated, year-long statewide
professional development academies for teachers who provide literacy instruction to students
in kindergarten through grade 5. The goal of the Reading Academies is to grow teachers’
knowledge, understanding, and systematic use of effective, researchbased, and scientifically -
validated reading instruction methods for students.

Revamped academies incorporate feedback from previous participants and focus on the
fundamentals of reading instruction with ample opportunity for teacher practice throughout the
year. These updated academies provide professional development on the best instructional
practices for teaching literacy, including using highquality curricular resources. Academies will -
be structured with an engaging, blended learning model that includes digital and inperson -
content delivery over a period of 15 months beginning with 5days of professional development -
in July, called the Summer Summit. Development sessions continue in October, January and
March. Participants will also receive oneon-one instructional coaching. -

The purpose of this READ grant is for ESCs, LEAs or nonprofit organizations to establish -
cohorts of kindergarten through grade 5 literacy teachers and school and district leadership
serving students in a similar context or local community. with

TEA will award READ grants to the following tasks:complete

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