

Attachment 5 – Evaluation Rubrics

Attachment 5 – Texas GEAR UP CRA Advising Evaluation Rubric

Standard Review Criteria

The following standard review criteria listed in the Rubric Reference Guide will be used to score the application. Each competitive application will be reviewed to determine the capability of the applicant to implement the proposed program. In reviewing the information submitted and in recommending competitive applications for funding, reviewers will consider the following ratings: Clearly Outstanding, Exceeds Expectations, Meets Standard, or Needs Improvement

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	Clearly Outstanding 5 points	Exceeds Expectations 4 points	Meets Expectations 2-3 points	Needs Improvement 0-1 points	Score <u>5</u>
2.2 Prior Grant Experience	The proposal thoroughly describes past experiences where rigorous reporting, multisite service delivery, and/or outcomes tracking were required; details and examples provided demonstrate a strong ability to manage these aspects and improve program delivery.	The proposal clearly describes past experiences where rigorous reporting, multi-site service delivery, and/or outcomes tracking were required; details and examples provided indicate that the respondent could manage these aspects and improve program delivery.	The proposal describes past experiences where rigorous reporting, multi-site service delivery, and/or outcomes tracking were required, but may fall short of demonstrating a strong ability to manage these aspects and improve program delivery.	The proposal fails to describe past experiences that would indicate competency to manage this project.	
	Clearly Outstanding 9-10 points	Exceeds Expectations 6-8 points	Meets Expectations 3-5 points	Needs Improvement 0-2 points	Score <u>10</u>
2.3 Outcomes Metrics	The proposal includes quantitative and qualitative indicators of organizational performance and data tracking with short and long term outcomes that align with the organizational vision; submitted visualizations of data tracking and performance are useful and aligned with the written response.	The proposal includes quantitative and qualitative indicators of organizational performance and data tracking and shows short and long term outcomes.	The proposal includes quantitative and qualitative indicators of organizational performance and data tracking but may fail to include short and long term outcomes.	The proposal does not include quantitative and qualitative indicators of organizational performance and data tracking.	
3. Data Driven Program				Total Points 10	
	Clearly Outstanding 9-10 points	Exceeds Expectations 6-8 points	Meets Expectations 3-5 points	Needs Improvement 0-2 points	Score <u>10</u>

3.1 Commitment & Formative Assessment

The proposal includes evidenced examples of how program data is used to refine program delivery, demonstrating a strong focus on data driven improvement.

The proposal includes examples of how program data is used to refine program delivery that demonstrate an interest in data driven improvement.

The proposal includes examples of how program data is used to refine program delivery, but these examples may fall short of demonstrating an organizational

The proposal provides little or no information of how program data is used to refine program delivery.

			commitment to data driven improvement.		
4. Proposed Advising Program Plan				Total Points: 0	
<p>Proposal Options: The LOI applicant's response needs to address how they will serve one or more of the following geographic regions:</p> <ul style="list-style-type: none"> • West Texas (Culberson County, Moore & ESC 19/San Elizario ISDs) • East Texas (Cleveland & Sheldon ISDs) • Coastal Bend Texas (Mathis & Sinton ISDs) <p>Applicants can choose to apply to serve more than one region. In the application budget CCR advising organizations will determine the budget for providing services to the regions.</p>					
	Clearly Outstanding 15-20 points	Exceeds Expectations 8-14 points	Meets Expectations 4-7 points	Needs Improvement 0-3 points	<u>Score</u> <u>20</u>

4.1 Proposed Advising Program

The proposal includes a comprehensive plan for providing CCR advising services including a target focus, service delivery method that addresses all students' outcome metrics, and LEA collaboration methodologies, exhibiting a cohesive strategy for executing against the plan. If student-to-advisor ratio exceeds 1:100, a description of program innovations is included.

The proposal includes a complete plan for providing CCR advising services including a target focus, service delivery method that addresses all students' outcome metrics, and LEA collaboration methodologies, reflecting a clear strategy for executing against the plan. If student-to-advisor ratio exceeds 1:100, a description of program innovations is included.

The proposal includes a complete plan for providing CCR advising services including a target focus, service delivery method that addresses all students' outcome metrics, and LEA collaboration methodologies but may fall short of demonstrating a clear strategy for executing against the plan.

The proposal does not include a complete plan for providing CCR advising services to one or more of the

	Clearly Outstanding 5 points	Exceeds Expectations 3-4 points	Meets Expectations 1-2 points	Needs Improvement 0 points	<u>Score</u> <u>5</u>
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6. Non-required Program Components				Total Points: 10	
	Clearly Outstanding 9-10 points	Exceeds Expectations 6-8 points	Meets Expectations 3-5 points	Needs Improvement 0-2 points	<u>Score</u> <u>10</u>

6.1 Nonrequired Program Components

The proposal describes activities that would support at least one non required program service and directly ties these activities to the overall GEAR UP program objectives and to the goal of building organizational c

9. Advising Program Budget

Total Points: 10