

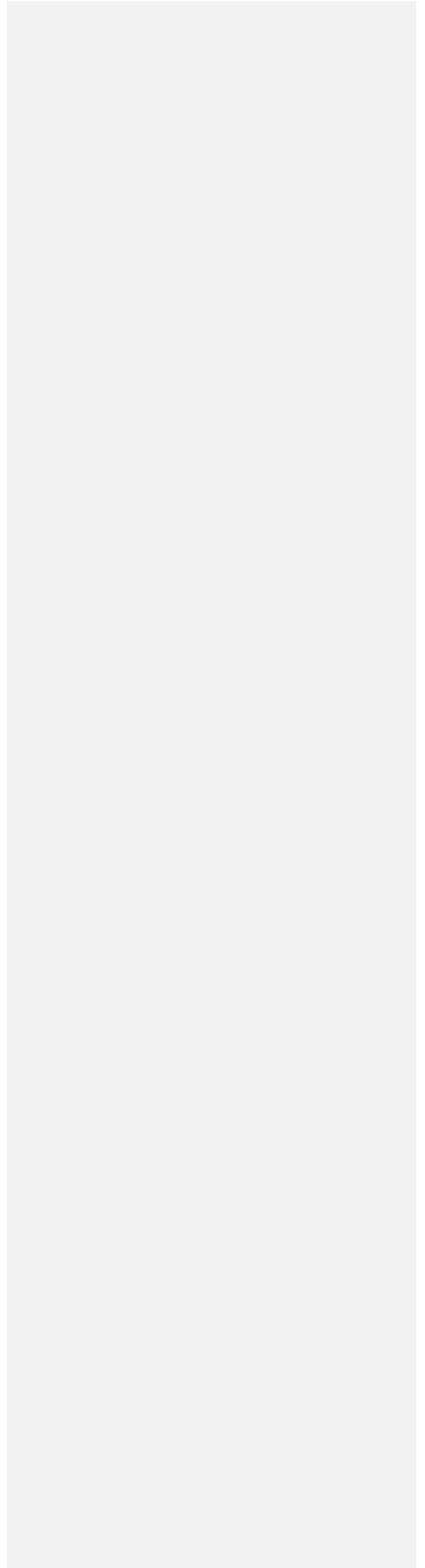






different  
in varied sources. The student is expected to:

a-task, (e.g. job  
sources such as literature, diaries, journals,



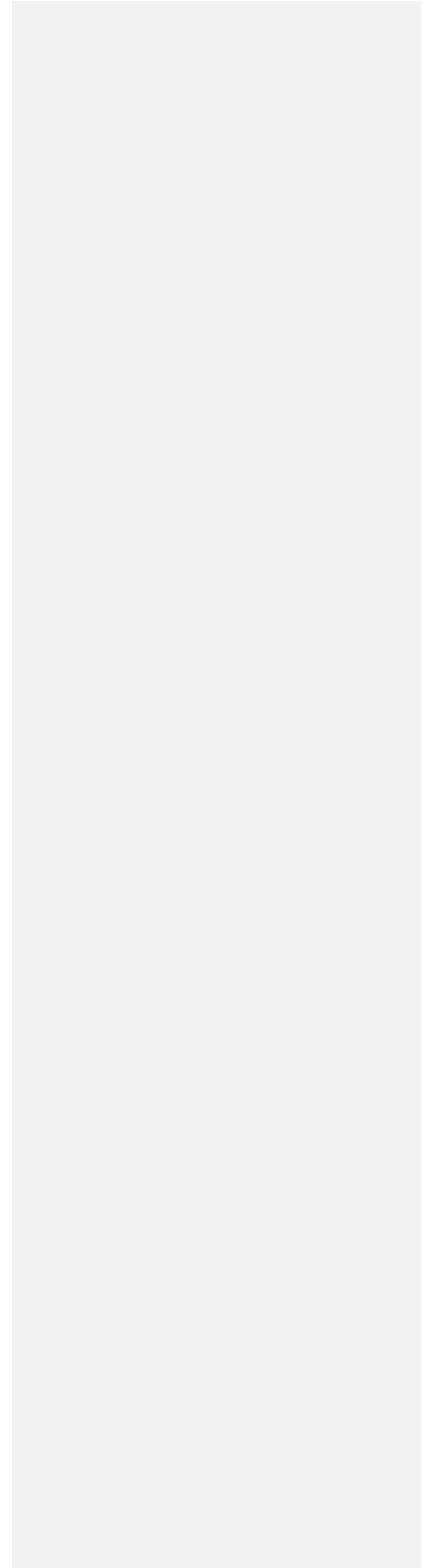
(C) self-monitor his/her own reading and adjust when confusion occurs by using

(D) find similarities and differences across texts such as explanations, points of

(D) summarize texts by identifying main ideas and relevant details

(F) organize, learn, and recall important ideas from texts and oral presentations

(G) summarize texts by identifying main ideas and relevant details;



(C) adjust reading rate based on ~~according to~~ purposes for reading.

various types of

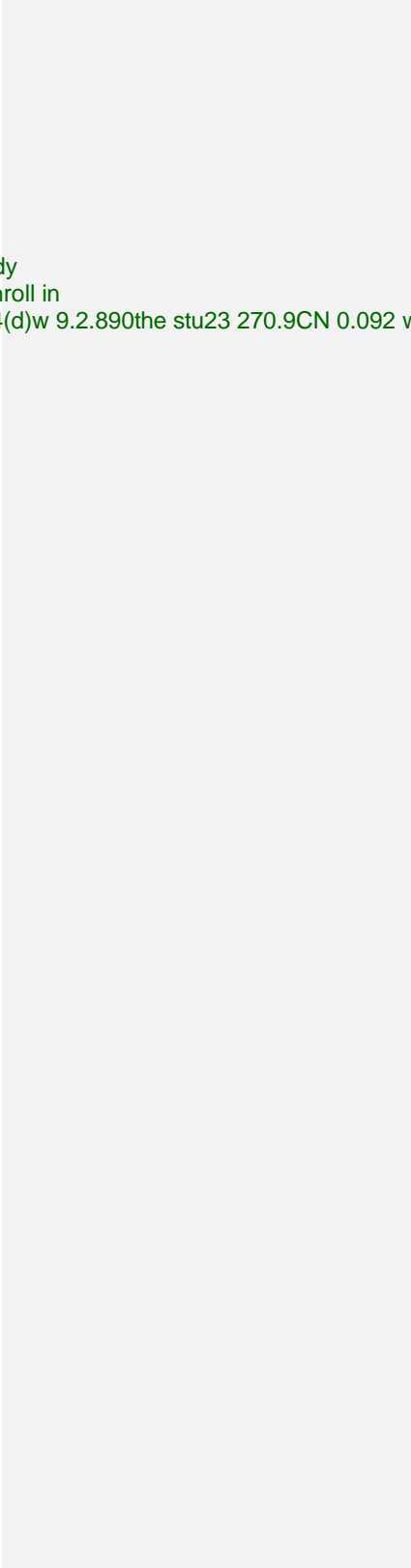
aesthetic, ~~inquisitively,~~ and critical,

§110.48. ~~Reading Application~~ College Readiness and Study Skills (OneHalf Credit).



~~Reading Application~~

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nroll in  
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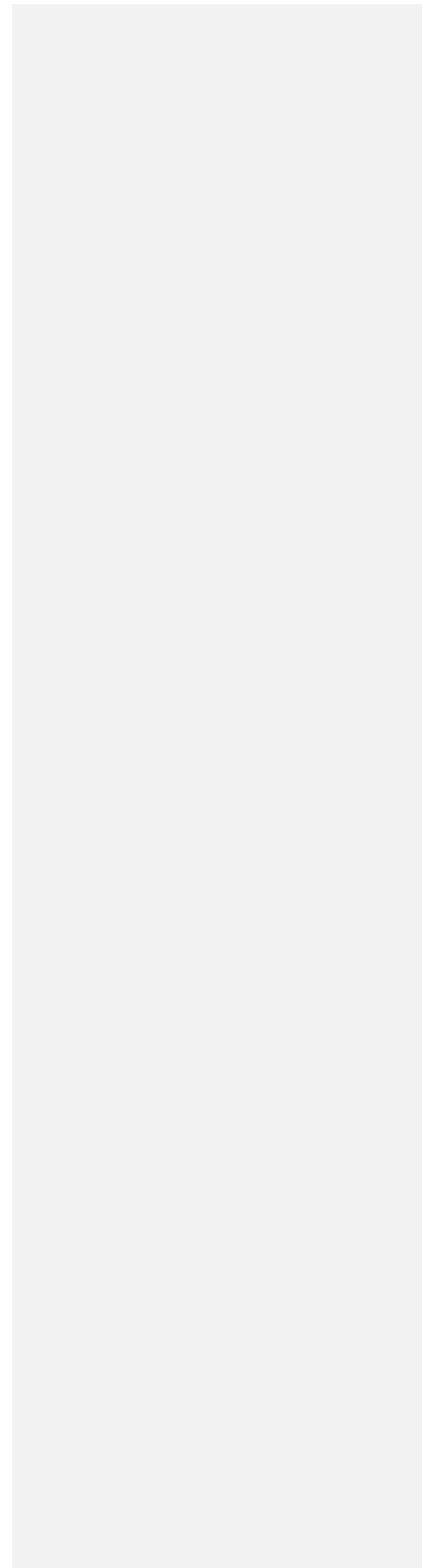
(B) apply ~~meaning~~ knowledge of affixes and ~~prefixes~~ roots, and ~~suffixes~~

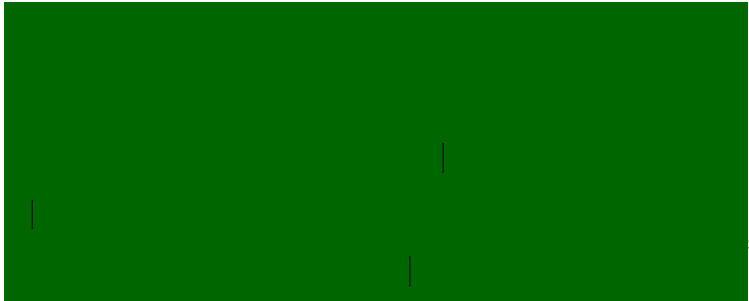
~~as an aid to~~ understandg meanings,

distinguish



(A) 



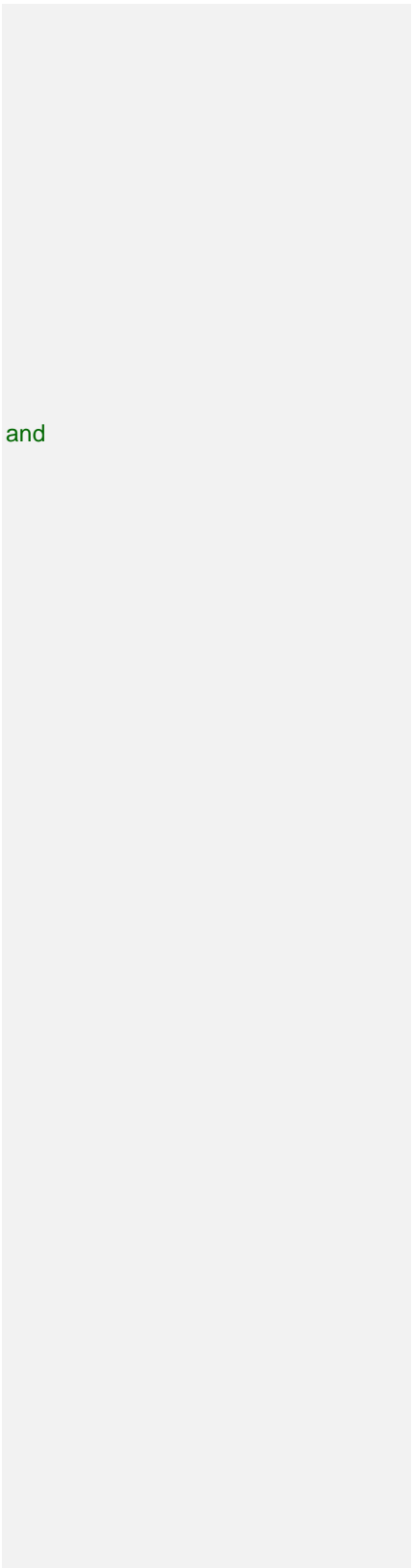
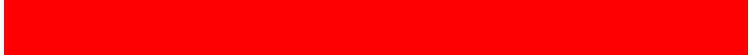


s and

(E) answer different types of questions, including ~~text~~ questions such



(F) produce summaries of texts that include ideas and their



(F) draw relevant questions for further study from the research findings or

[REDACTED]

||

[REDACTED]

s. The

and information texts through various modes of

[REDACTED]

(E) respond to informational reading through varied and appropriate

[REDACTED]

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