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Focus Area	Work Group A Recommendation	Rationale for Recommendation
	<p>knowledge and skills statement 5 show a strong overlap.</p> <p>x Be sure to examine the relationship between IPC, Chemistry, and Physics where redundancies may be appropriate.</p>	
Consistent language in Biology	Direct the work groups to strongly consider maintaining the language in Biology student expectations in 3.A, 4.A, 6.A, and 7.B.	SBOE Guidance Refer specifically to the conversation about student expectation 3.A.
Process standards across high school courses are not aligned in terms of number and general content	When possible, evaluate and align language and numbers of the process standards across all high school science courses.	Some process standards were standardized during streamlining but only in Biology, Chemistry, IPC and Physics.
<b>MIDDLE SCHOOL</b>		

The strands are not evenly weighted or effectively sequenced within and across grade levels.

Ensure there is a balance of content (life, physical, and Earth/space science) within each grade level across 6th-8th grades. One way to ensure a more evenly weighted distribution of the standards within each content area is to add, delete, or modify existing student expectations

Balanced content will reinforce and spiral concepts and support vertical alignment in middle school.

Content advisors recommended reducing Earth/space science

Scientific and Engineering Practices

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