

Social Studies Streamlining Work Group A  
Economics

1. What are the main concerns that were raised in the survey and ESC feedback?
  - Historical Figures
    - add Karl Marx, group other Free Enterprise historical figures in fiscal policy
  - Vague SEs
    - examine verbs, "understand" is difficult to assess
  - Redundant SEs
    - (1)(B), (6)(A), (11)(A-C), (14)(A-C)
  - Eliminate SEs covered in Government and US History
    - (7)(B), (13)(D), (15)(B)
  - Adequate time to achieve mastery of SEs
    - (17) (A-D), (18) (A-G), (19) (A-D)
  - Reorganize and/or combine SEs
    - All of (3), (4), (5) can be streamlined, (5)(A) with (6)(A), (5)(C) with (5)(B), (5)(D) with (6)(A), (9)(B) with (16)(C) or (7)(A), combine (10) and (11), (10)(B) with (10)(A), (11)(C) with (3)(C), (12)(B) with (12)(A), combine (14) and (15), (14)(B) with (6)(E), (14)(C) with (6)(F), combine (17) and (18), (22)(C) with (22)(D)
  - Delete
    - (1)(D), (5)(E) Milton Friedman, (6)(D), 8(C), (9)(B) ordinances, (13)(A-D), (14)(A) included in (6)(A), (15)(B-C), (16), (17)(C), (18)(C), (19)(B)
  - Lack of responses to survey in comparison to other courses
2. Are there specific concepts/topics/student expectations that are particularly problematic? If so, what is problematic about each?
  - (20) The student understands how to provide for the basic needs while living within a budget. The only need addressed is housing, no other SE covers budgeting.
  - (13)(B) - Analyze three tools, four are listed (two are counted as one, discount rate and fed funds rate)
3. Are there specific concepts/topics/student expectations that should not be deleted or changed?
  - Personal Finance (16) (A-D), (17) (A-D), (18) (A-G)
    - These skills concern college and career readiness which students will not receive from another required high school course
4. Do you have any other suggestions for ways in which the social studies TEKS can be streamlined or improved?

The time to teach all SE's to mastery as they are currently written is over the amount of instructional days a teacher has during the semester when taking into account time taken away for State testing and final exams

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\*Unit totals include review and assessment days  
\*\*Section totals reflect total number of days necessary to teach groupings of SEs taught together

Days to Minutes  
Conversion Calculator  
Enter the days and average minutes per day.

Units	Economics		Days to Minutes Conversion Calculator			Comments
	Social studies strand	Student Expectation	Days to Teach	Avg. Minutes per Day	Total Minutes	
Basics of Economics	Economics	1 A				
	<i>Section Totals</i>					
	<i>Section Totals</i>					
Unit Totals						
Economic Systems	Economics					



