Social Studies TEKS Review Work Group B

## Social Studies Work Group B Draft Recommendations

Category	High school	Grades 6-8	Grades 3-5	Kindergarten-Grade 2	Comments
	(1) The student uses social studies practices to demonstrate	(1) The student uses social studies practices to demonstrate understanding and apply	(1) The student uses social studies practices to demonstrate	(1) The student uses social studies practices to demonstrate understanding and apply	
	understanding and apply reasoning to the study of people, places, issues, and events. The	reasoning to the study of people, places, issues, and events. The	understanding and apply reasoning to the study of people, plans, issues, and events. The cent is	reasoning to the study of people, places, issues, and events. The	
	student is expected to: (A) analyze continuity and change over time through reasoning skills	student is expected to: (A) describe continuity and change over time through reasoning skills	expected to:  (A) use a timeling sequence of related events to be entify charge or continuity over time	student is expected to: (A) create a simple timeline or sequence of multiple events, including past and present events	TEKS Guide: 6-12 Reasoning skills such as sequencing, comparing and contrasting, inferencing, making generalizations, and making predictions (insert SE letter) Grade 3-5 include examples of sequences of events (insert SE letter)

Social Studies Analytical Discipline Skills