(3) Response: Listening, Speaking, Reading, and Writing using Multiple Texts. Studentante aets pond to a variety of sour deat are read, heard, viewed The student is expected to:

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	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	ELLA, Grade 7	ELLA, Grade 8
	(A) describe the personal and emotional connections to a variety of sources including;	<ul> <li>(A) describe the personal and emotional connections to a variety of sources;</li> <li>(B) use text evidence</li> </ul>	<ul> <li>(A) describe the personal and emotional connections to a variety of sources;</li> <li>(B) use text evidence</li> </ul>	(A) describe the personal and emotional connections to a variety of sources, including self					
	(B) use text evidence to support an appropriate response;	to support an appropriate response;	to support an appropriate response;	<ul> <li>selected texts;</li> <li>(B) use text evidence to support an appropriate</li> </ul>	9				
	(C) retell texts in ways that maintain meaning;	(C) retell texts in ways that maintain meaning and logical order;	(C) paraphrase texts in ways that maintain meaning and logical order;	response; (C) paraphrase texts in ways that maintain meaning and logical order; (D) interact with sources in meaningful ways					
	(D) interact with sources in meaningful ways such as illustrating or writing; and	(D) interact with sources in meaningful ways such as writing or illustrating; and	(D) interact with sources in meaningful ways such as writing or illustrating; and						
	newly acquired vocabulary as	(E) respond using newly acquired vocabulary as appropriate.	(E) respond using newly acquired vocabulary as appropriate.	such as not <b>e</b> aking, annotating, free writing, or illustrating;					
				(E) respond using newly acquired vocabulary as <b>கர்ற (லுற்கும்) ந</b> ல்)	<b>1469.389p\$BD</b> Ct002( <b>y</b> ovf(	<b>(<del>Ե</del> </b>	.1(y-4(r)-0 -1.2 -1.2(u)	)8(r). /P40855CID 5ar	ır)-CIng,)]TJ072Twdd-

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ESOL II

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