

(3) Response: Listening, Speaking, Reading, and Writing using Multiple Texts. Students respond to a variety of sources that are read, heard, viewed. The student is expected to:

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	ELLA, Grade 7	ELLA, Grade 8	ESOL I	ESOL II
(A) describe the personal and emotional connections to a variety of sources including;	(A) describe the personal and emotional connections to a variety of sources;	(A) describe the personal and emotional connections to a variety of sources;	(A) describe the personal and emotional connections to a variety of sources, including self selected texts;							
(B) use text evidence to support an appropriate response;	(B) use text evidence to support an appropriate response;	(B) use text evidence to support an appropriate response;	(B) use text evidence to support an appropriate response;							
(C) retell texts in ways that maintain meaning;	(C) retell texts in ways that maintain meaning and logical order;	(C) paraphrase texts in ways that maintain meaning and logical order;	(C) paraphrase texts in ways that maintain meaning and logical order;							
(D) interact with sources in meaningful ways such as illustrating or writing; and	(D) interact with sources in meaningful ways such as writing or illustrating; and	(D) interact with sources in meaningful ways such as writing or illustrating; and	(D) interact with sources in meaningful ways such as note taking, annotating, free writing, or illustrating;							
(E) respond using newly acquired vocabulary as appropriate.	(E) respond using newly acquired vocabulary as appropriate.	(E) respond using newly acquired vocabulary as appropriate.	(E) respond using newly acquired vocabulary as appropriate.							