| Strand: Data Literacy, Management, and Representation   |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|
| Substrand: Collect Data   |  |  |  |  |  |  |  |  |  |
| Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Rationale                      |  |  |  |  |  |  |  |  |  |
| Data literacy management, and representation—collect. Data literacy management, and representation—collect. |  |  |  |  |  |  |  |  |  |

Data literacy, management, and representation--collect data. The student defines data and explains how it can be found and collected. The student is expected to:

Data literacy, management, and representation--collect

data. The student uses digital strategies to collect Tw 0 -1.21()-3 (n)2t ct us f-28 (y)2.25(i)2.7 (g). T:e student uat al10.6 (toexp)12.6 (Tw 0 -110.9 e)5.3 (

Strand: Data Literacy, Management, and Representation
Substrand: Collect Data

| Strand: Data Literacy, Management, and Representation |  |  |  |  |  |  |  |  |  |  |  |
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|   | Substrand: Collect Data  |  |  |  |  |  |  |  |  |  |  |
| Kindergarten  | Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Rationale |  |  |  |  |  |  |  |  |  |  |
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research skills to build a knowledge base regarding a topic, task, or assignment; and

Strand: Data Literacy, Management, and Representation Substrand:

| Strand: Data Literacy, Management, and Representation                                  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|
| Substrand: Communicate and Publish Results   |  |  |  |  |  |  |  |  |  |  |  |
| Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Rationale |  |  |  |  |  |  |  |  |  |  |  |

Strand: Data Literacy, Management, and Representation
Substrand: Communicate and Publish Results