

# Technology Vertical Alignment, *Birth – Grade 2*

Grade Level	Infant, Toddler and Three-Year Old	Prekindergarten-PK4**	Kindergarten	Grade 1	Grade 2
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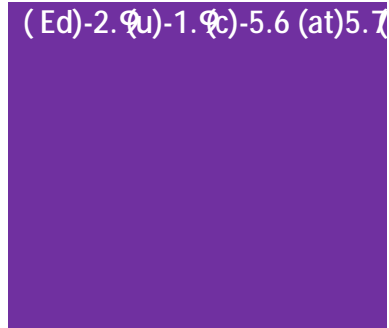
# CREATIVITY AND INNOVATION

<p><b>Infant, Toddler and Three-Year Old</b></p> <p>Problem Solving (PS)</p> <p>Memory (ME)</p>	<p><b>Prekindergarten-PK4</b></p> <p>A. Technology and Devices</p>	<p><b>Kindergarten</b></p> <p>K(1) The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:</p>	<p><b>Grade 1</b></p> <p>1(1) The student uses creative thinking and innovation processes to construct knowledge and develop digital products. The student is expected to:</p>	<p><b>Grade 2</b></p> <p>2(1) The student uses creative thinking and innovation processes to construct knowledge and develop digital products. The student is expected to:</p>
<p><b>PS.1.</b> Experiments with different uses for objects.</p> <p><b>PS.3.</b> Applies knowledge to new situations.</p> <p><b>ME.1.</b> Shows ability to acquire and process new information.</p> <p><b>ME.3.</b> Recalls and uses information in new situations.</p>	<p><b>X.A.3</b> Child uses digital learning applications to contribute to class-made digital products that express own ideas, as appropriate.</p>	<p><b>K(1)(A)</b> apply prior knowledge to develop new ideas, products, and processes.</p>	<p><b>1(1)(A)</b> apply prior knowledge to develop new ideas, products, and processes.</p>	<p><b>2(1)(A)</b> apply prior knowledge to develop new ideas, products, and processes.</p>
<p><b>PS.1.</b> Experiments with different uses for objects.</p> <p><b>PS.3.</b> Applies knowledge to new situations.</p> <p><b>ME.1.</b> Shows ability to acquire and process new information.</p> <p><b>ME.3.</b> Recalls and uses information in new situations.</p>	<p><b>X.A.3</b> Child uses digital learning applications to contribute to class-made digital products that express own ideas, as appropriate.</p>			



# COMMUNICATION AND COLLABORATION

(Ed)-2. (u)-1. (c)-5.6 (at)5.7



<b>Infant, Toddler and Three-Year Old</b> Problem Solving (PS)  Memory (ME)	<b>Prekindergarten-PK4</b> A. Technology and Devices	<b>Kindergarten</b> <b>K(2)</b> The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	<b>Grade 1</b> <b>1(2)</b> The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	<b>Grade 2</b> <b>2(2)</b> The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:
<p><b>ME.1.</b> Shows ability to acquire and process new information.</p> <p><b>ME.3.</b> Recalls and uses information in new situations.</p>				
<p><b>PS.1.</b> Experiments with different uses for objects.</p> <p><b>PS.3.</b> Applies knowledge to</p>				

# RESEARCH AND INFORMATION FLUENCY

Infant, Toddler and Three-Year Old	Prekindergarten-PK4 A. Technology and Devices	Kindergarten K(3) The student acquires and evaluates digital content. The student is expected to:	Grade 1 1(3) The student acquires and evaluates digital content. The student is expected to:	Grade 2 2(3) The student acquires and evaluates digital content. The student is expected to:



# DIGITAL CITIZENSHIP

Infant, Toddler and Three-  
Year Old  
Problem Solving (PS)

Prekindergarten-PK4







<p><b>Infant, Toddler and Three-Year Old</b>          Problem Solving (PS)</p> <p>Memory (ME)</p> <p>~Communication and Speaking (CS)</p>	<p><b>Prekindergarten-PK4</b>          A. Technology and Devices</p>	<p><b>Kindergarten K(6)</b> The student</p>
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<p><b>Infant, Toddler and Three-Year Old</b>          Problem Solving (PS)</p> <p>Memory (ME)</p> <p>~Communication and Speaking (CS)</p>	<p><b>Prekindergarten-PK4</b>          A. Technology and Devices</p>	<p><b>Kindergarten K(6)</b> The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:</p>	<p><b>Grade 1 1(6)</b> The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:</p>	<p><b>Grade 2 2(6)</b> The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:</p>
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No standard present in the vertical progression

No standard present in the vertical progression

**K(6)(F)** demonstrate keyboarding techniques for operating a computer. The student is expected to:

1.1.04 622.5 TD(1.21 TD9 (o)-9-5.9h)-0.8e)-6 ( )JTBTT3 1 Tf-0.001 Tc 0.003 Tw 11.04 0 0

# INJURY AND VIOLENCE PREVENTION AND SAFETY

