

LPAC Guidance: Middle of the Year Procedures

Emergent Bilingual Support Division

LPAC DECISION MAKING PRIOR TO ASSESSMENTS

- x State of Texas Assessment of Academic Readiness (STAAR) and
- x Texas English Language Proficiency Assessment System (TELPAS)

Questions on STAAR and TELPAS Contact the Assessment for Special Populations [Help Desk](#)

Train all members of the Language Proficiency Assessment Committee (LPAC) using the LPAC Decision Educator Guide and associated training presentation found on the

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- x a district-developed process is in place for determining appropriate STAAR/STAAR Spanish participation options for non-EB students participating in a Spanish bilingual program.

Obtain content teacher signatures for applicable STAAR designated supports to

- x signify agreement of necessity and
- x confirm the use of these designated supports are used routinely and effectively as instructional linguistic accommodations during classroom instruction and assessment throughout the year.

Maintain required LPAC documentation of STAAR, STAAR Spanish, STAAR Alternate 2, TELPAS, and TELPAS Alternate participation decisions and the decisions. ~~OTd [(i)2] effectively~~ ~~OTd [(i)2] by~~

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STAAR PREPARATION

Prepare and maintain documentation to ensure that

- x a STAAR exemption has only been applied to emergent bilingual students who meet the following criteria:
 - Qualify as an unaccompanied [asylee or refugee](#)
 - Are in the first year of [enrollment in U.S. schools](#) and
 - Are in grades 3-8.
- x the STAAR [English I special provision](#) has only been applied to emergent bilingual students who meet the

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