

## Overview of Commissioner's List of Reading Instruments

The Commissioner's List of Reading Instruments is a comprehensive list of reading diagnostic instruments for kindergarten, grade 1, grade 2, and grade 7. School districts and open-enrollment charter schools may refer to the list to ensure they are selecting instruments that are based on valid and reliable scientific research and that measure reading skills identified by state and national experts as essential for reading development.

State statute (Texas Education Code (TEC)) and rule (Texas Administrative Code (TAC)) text g

2014-2015 Commissioner's List of Reading Instruments  
for Texas Public Schools and Charter Schools

KINDERGARTEN - English Language Reading Instrument Options

		P/PA	PH/WR	PH/WA	TC-L	TC-R	FL	VO
1	Dynamic Indicators of Basic Early Literacy Skills (DIBELS Next)	X	X					
2	easyCBM	X	X					
3	Station's Indicators of Progress, Early Reading (ISIP-ER)	X	X		X	X	X	X
4	mCLASS: Reading 3D -Text Reading and Comprehension (TRC)		X			X	X	
5	Measure of Academic Progress (MAP)	X	X		X	X		X
6	Phonemic Awareness and Phonics Inventory (PAPI)	X	X					
7	Phonological Awareness Literacy Screening (PALS)	X	X	X				
8	Reading Analysis and Prescription System (RAPS 360)	X	X	X		X	X	X
9	Texas Primary Reading Inventory (TPRI)	X	X		X			
10	Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)	X	X	X	X	X	X	X

Domains - REQUIRED and RECOMMENDED  
 Phonological/Phonemic Awareness (P/PA) - REQUIRED  
 Phonics/Word Recognition (PH/WR) - REQUIRED  
 Phonics/Word Analysis (PH/WA) - N/A  
 Text Comprehension - Listening (TC-L) - RECOMMENDED  
 Text Comprehension - Reading (TC-R) - N/A  
 Fluency (FL) - N/A  
 Vocabulary (VO) - RECOMMENDED

With the exception of state-developed instruments (TPRI, Tejas LEE, and TMSFA), all reading instruments expire Spring 2018.





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GRADE 1 - Spanish Language Reading Instrument Options

The following reading instruments have been reviewed and show reliable and valid measurement of the skills in the domains indicated by an X. The required domains (shaded) for Grade 1 are Phonological/Phonemic Awareness (P/PA), Phonics/Word Recognition (PH/WR), and Text Comprehension Reading (TC-R). STUDENTS MUST BE ASSESSED IN ALL REQUIRED DOMAINS. Districts may use more than one instrument to assess all required domains.

OPTION	READING INSTRUMENTS	DOMAINS						
		P/PA	PH/WR	PH/WA	TC-L	TC-R	FL	VO
1	El Inventario de Lectura en Español de Tejas (Tejas LEE)	X	X			X	X	
2	Indicadores Dinamicos Del Exito en la Lectura Solution (IDEL)	X	X			X		
3	Istation's Indicators of Progress, Español (ISIP-S)	X	X		X	X	X	X
4	Phonemic Awareness and Phonics Inventory - Spanish (PAPI-S)	X	X					

Domains - REQUIRED and RECOMMENDED

Phonological/Phonemic Awareness (P/PA) - REQUIRED

Phonics/Word Recognition (PH/WR) - REQUIRED

Phonics/Word Analysis (PH/WA) - N/A

Text Comprehension – Listening (TC-L) - N/A

Text Comprehension - Reading (TC-R) - REQUIRED

Fluency (FL) - RECOMMENDED

Vocabulary (VO) - RECOMMENDED

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GRADE 2 - Spanish Language Reading Instrument Options

The following reading instruments have been reviewed and show reliable and valid measurement of the skills in the domains indicated.

OPTION	READING INSTRUMENTS	P/PA	PH/WRPH/WA	TC-L	TC-R	FL	VO
1	El Inventario de Lectura en Español de Tejas (Tejas LEE)		X		X	X	
2	Indicadores Dinamicos Del Exito en la Lectura Solution (IDEL)		X		X		
3	Istation's Indicators of Progress, Español (ISIP-S)	X	X	X	X	X	X

Domains - REQUIRED and RECOMMENDED

- Phonological/Phonemic Awareness (P/PA) - N/A
- Phonics/Word Recognition (PH/WR) - REQUIRED
- Phonics/Word Analysis (PH/WA) - N/A
- Text Comprehension - Listening (TC-L) - N/A
- Text Comprehension - Reading (TC-R) - REQUIRED
- Fluency (FL) - RECOMMENDED
- Vocabulary (VO) - RECOMMENDED

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		P/PA	PH/WR	PH/WA	TC-L	TC-R	FL	VO
1	Istation's Indicators of Progress, Advanced Reading (ISIP-AR)			X		X	X	X
2	Reading Analysis and Prescription System (RAPS 360)		X	X		X	X	X
3	Texas Middle School Fluency Assessment (TMFSA)			X		X	X	
4	Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)	X	X	X	X	X	X	X

**Domains - REQUIRED and RECOMMENDED**

Phonological/Phonemic Awareness (P/PA) - N/A

Phonics/Word Recognition (PH/WR) - N/A

Phonics/Word Analysis (PH/WA) - REQUIRED

Text Comprehension - Listening (TC-L) - N/A

Text Comprehension - Reading (TC-R) - REQUIRED

Fluency (FL) - REQUIRED

Vocabulary (VO) - RECOMMENDED

With the exception of state-developed instruments (TPRI, Tejas LEE, and TMSFA), all reading instruments expire Spring 2018.

Texas Education Agency Required and Recommended Reading Instrument Domains  
for Kindergarten and Grades 1, 2, and 7 for use by  
Texas Public Schools and Charter Schools

Domain	Kindergarten	Grade 1	Grade 2	Grade 7
Phonological/Phonemic Awareness (P/PA)	Required	Required	n/a	n/a
Phonics/Word Recognition (PH/WR)	Required	Required	Required	n/a
Phonics/Word Analysis (PH/WA)	n/a	n/a	n/a	Required
Text Comprehension - Listening (TC-L)	Recommended	n/a	n/a	n/a
Text Comprehension - Reading (TC-R)	n/a	Required	Required	Required
Fluency (FL)	n/a	Recommended	Recommended	Required
Vocabulary (VO)	Recommended	Recommended	Recommended	Recommended

