SHARS Self-



Section II. Demographic/ARD Meeting Information

D emographics

School District/Campus		Handicapping Condition(s)/Grade (at the time ofreview)			
Full Individual Evaluation (FIE) in Period — Date	Effect During Review	Medicaid Number/ Age (20 yrs, or younger)			
ARD/IEP in Effect During Review	Period — Date(s)	ARD/IEP Date Range(s)			
ARD/IEP Committee Members:		SHARS Services in ARD/IEP:			
Parent	Yes No N/A	Audiology Services (AT) * (Audiologist assistant)	Yes No		
Student	Yes No N/A	Counseling * (LPC, LCSW, LM)FT	Yes No		
LEA Representative (admin)	Yes No	Psychological Services * (LSSP, psychologist, psychiatrist)	Yes No		
General Education	Yes No	Nursing # PP (RN, LVN, LP N P, CNSANP, delegated)	Yes No		
Special Education	Yes No	Occupational Therapy (OT) * (OT, COTA)	Yes No		
Assessment Representative	Yes No N/A	Physical Therapy (PT) * (PT,LPT)	Yes No		

Al Teacher: Yes LPTA

Section III: Services Requiring Service Logs

Specialized <u>Transportation Service</u>

ARD/IEP:

ARD requires physically adapted vehicle not routinely available	Yes	No
Above vehicle need based on identified handicapping condition in FIE	Yes	No
Frequency indicated	Yes	No
Modality (indicate individual transportation as appropriate)	Yes	No

Service Log Review:

Entries are legible, dated (month, day, and year), and signed by the performing provider. Yes No TEA does not addrespecific transportation logequirements pending clarification from HHSC.

Service Provider:

Driver trained and hired (or contracted) with the district/charter Yes No

Comments

Nursing/Medication Administration/Physician Services

ARD/IEP:

Individual health plan approved by RN (nursing need &activity)	Yes	No
Frequency indicated	Yes	No

Service Log Review:

Student first and last name, date of birth, and Medicaid number on every page or entry.			Yes	No	
Date of service (mm/dd/yyyy)	Yes	No	Student Observation	Yes	No
Start and end time	Yes	No	Total billable minutes	Yes	No
Activity performed	Yes	No	Procedure code	Yes	No
Entries are legible.	Yes	No			
Performing provider's printed name, signature, title, and the date of the signature.			Yes	No	

Section IV: Services with Session Notes

OT, PT, ST, AT, counseling, psychological service

ARD/IEP:		
Medical need established in FIE/eligibility form	Yes	No
Service based on identified handicapping condition in ARD/IEP	Yes	No
Medical need established in ARD	Yes	No
Frequency and duration clearly indicated (direct service)	Yes	No
Goals/objectives included in IEP	Yes	No
Coggion Log Deviews		

Session Log Review:

Student first and last name, date of birth, and Medicaid number on every page or entry.			Yes	No	
Date of service (mm/dd/yyyy)	Yes	No	Student Observation	Yes	No
Start and end time	Yes	No	Total billable minutes	Yes	No
Activity performed	Yes	No	Procedure code	Yes	No
Entries are legible.	Yes	No	Individual or group setting	Yes	No
Applicable IEP goal/ objective	Yes	No	Student Progress (if applicable)	Yes	No

Name of Service:

Performing provider's printed name, signature, title,-14.8o9 (n)32u14.8o9 (n)32u14.8o9 (n)32u9 (b)4.9 (l)-0.8e)10.1 (m)-11.4 (i)-0.8e (t)1Td (e)6.9 (b)40

Page of	

Section V: Evaluations OT, PT, ST, Psychological

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Need for assessment is indicated in ARD/IEP

Report reviewed in an ARD

Yes

No

Date: _______

Testing Log Review:

Student first and last name, date of birth, and Medicaid number on every page or entry.

Yes No

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