

EXEMPTION CONDITIONS

Exemptions may be granted if it is determined that:

1. The local education agency (LEA) (a school district or open-enrollment charter school) would be required to construct classroom facilities in order to provide prekindergarten classes; or
2. Implementation would result in fewer eligible children being enrolled in prekindergarten.

An LEA may not receive an exemption unless the LEA has solicited and considered at a public meeting the following:

- o Proposals for partnerships with public or private entities regarding offering full-day prekindergarten for eligible four-year-old students.

Additionally, before a district or open-enrollment charter school may construct, repurpose, or lease a classroom facility, or issue bonds for the construction or repurposing of a classroom facility, the district or charter school must solicit and consider proposals for partnerships with public or private community-based childcare providers who meet **one** of the following status requirements:

- o Texas Rising Star program providers with a three-star certification or higher;
- o nationally accredited;
- o Head Start program providers;
- o Texas School Ready! Participants; or
- o meet the requirements under Texas Education Code Section 29.1532:
 - If a school district contracts with a private entity for the operation of the district's prekindergarten program, the program must at a minimum comply with the applicable child-care licensing standards adopted by the Department of Protective and Regulatory Services under Section 42.042, Human Resources Code.

A decision of the board of trustees or the governing body of an open-enrollment charter school regarding a partnership described above is final.

EXEMPTION OPTIONS

If the above conditions are met, LEAs may apply for a one-, two-, or three-year exemption. An exemption may

FULL-DAY PREKINDERGARTEN | SUMMARY OF EXEMPTION OPTIONS

YEAR	ONE-YEAR EXEMPTION (2019-2020)	TWO-YEAR EXEMPTION (2019-2020 AND 2020-2021)	THREE-YEAR EXEMPTION (2019-2020, 2020-2021, AND 2021-2022)
2019-2020 SCHOOL YEAR	Gather data to inform method of providing full-day prekindergarten. Solicit and consider proposals at a public meeting for partnerships with eligible early learning centers. After receiving and considering partnership proposals, make decision to: - o Establish partnerships with eligible early learning centers and/or - o Construct, repurpose, or lease new space, or issue bonds to construct or repurpose space.	Gather data to inform method of providing full-day prekindergarten. Solicit and consider proposals at a public meeting for partnerships with eligible early learning centers. After receiving and considering partnership proposals, make decision to: - o Establish partnerships with eligible early learning centers and/or - o Construct, repurpose, or lease new space, or issue bonds to construct or repurpose space.	Gather data to inform method of providing full-day prekindergarten. Solicit and consider proposals at a public meeting for partnerships with eligible early learning centers. After receiving and considering partnership proposals, make decision to: - o Establish partnerships with eligible early learning centers and/or - o Construct, repurpose, or lease new space, or issue bonds to construct or repurpose space.
2020-2021 SCHOOL YEAR	Begin offering full-day prekindergarten for all eligible four-year-old students or apply for exemption renewal.	If necessary, hold an additional public meeting to solicit partnerships with eligible early learning centers. Begin offering full-day prekindergarten for some eligible four-year-old students through: - o At least one partnership with an early learning center, and/or - o At least one constructed, repurposed, or leased classroom(s)	If necessary, hold an additional public meeting to solicit partnerships with eligible early learning centers. Begin offering full-day prekindergarten for some eligible four-year-old students through: - o At least one partnership with an early learning center, and/or - o At least one constructed, repurposed, or leased classroom(s)
2021-2022 SCHOOL YEAR		Begin offering full-day prekindergarten for all eligible four-year old students or apply for exemption renewal	If necessary, hold an additional public meeting for partnerships with eligible early learning centers. Increase full-day prekindergarten opportunities for eligible four-year old students through: - o At least one additional partnership with an early learning center, and/or - o At least one additional constructed, repurposed, or leased classroom(s)
2022-2023 SCHOOL YEAR			Begin offering full-day prekindergarten for all eligible four-year old students or apply for exemption renewal.

FULL-DAY PREKINDERGARTEN ONE-YEAR EXEMPTION (2019-2020)

With a one-year exemption, LEAs will begin providing full-day prekindergarten for all eligible four-year-old students at the beginning of the 2020-2021 school year.

2019-2020 School Year

LEAs must:

- o Gather data to inform method of providing full-day prekindergarten for all eligible four-year-old students in 2020-2021
 - This data must include, at a minimum, the total number of additional classrooms needed to serve all eligible four-year-old students
- o Hold a public meeting to solicit and consider proposals for partnerships with eligible early learning centers
- o After receiving, reviewing, and considering partnership proposals, make decision to:
 - Establish partnerships with eligible early learning centers **and/or**
 - Construct, repurpose, or lease new space, or issue bonds to construct or lease new space

2020-2021 School Year

LEAs must:

- o Begin offering full-day prekindergarten for all eligible four-year old students
- o Apply for an exemption renewal if unable to begin offering full-day prekindergarten for all eligible four-year old students as indicated in the original one-

FULL-DAY PREKINDERGARTEN TWO-YEAR EXEMPTION (2019-2020 AND 2020-2021)

With a two-year exemption, LEAs will begin providing full-day prekindergarten for all eligible four-year-old students at the beginning of the 2021-2022 school year.

2019-2020 School Year

LEAs must:

- o Gather data to inform method of providing full-day prekindergarten for all eligible four-year-old students in 2021-2022
 - This data must include, at a minimum, the total number of additional classrooms needed to serve all eligible four-year-old students
- o Hold a public meeting to solicit and consider proposals for partnerships with eligible early learning centers
- o After receiving, reviewing, and considering partnership proposals, make decision to:
 - Establish partnerships with eligible early learning centers **and/or**
 - Construct, repurpose, or lease new space, or issue bonds to construct or lease new space

2020-2021 School Year

LEAs must:

- o If necessary, hold an additional public meeting to solicit partnership proposals from eligible early learning centers to provide full-day prekindergarten
- o Begin providing full-day prekindergarten to **some** eligible four-year old children through:
 - **At least one** partnership with an eligible early learning center, **and/or**
 - **At least one** constructed, repurposed, or leased classroom(s)

2021-2022 School Year

LEAs must:

- o Begin offering full-day prekindergarten for all eligible four-year-old students
- o Apply for an exemption renewal if unable to begin offering full-day prekindergarten for all eligible four-year old students as indicated in the original two-year exemption application

**FULL-DAY PREKINDERGARTEN
THREE-YEAR EXEMPTION (2019-2020, 2020-**