

) *,+- . /+01, 2345. *16-7

) *,+- . /+01, 3//0+43,+1- /*14899

1: 8*:+8) 1; &' \$(<&' \$%!+=/08=8-, 3,+1- /03-

) *,+- . 93=/089 3-7 941*+- .

; 300 &' \$(5+45<1;; 8: 8-, 9

>83* 1-8!, +=80+-8

96==3*>

3//8-7+? @ A6-8 \$' B &' \$(*8C689,!; 1* 3//0+43,+1-9

) *+,+- . /+01, 2345. *16-7

A
E

B

EA E

EA

C

A

A
E

AA

E C

• A

E

C

E C

A-C ;*(B# /T1_0 1



. DEFG HG I GH	, JKG!OJKL

C

• A

E C E EA

• A

E C E EA

A



?

A

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>83 * 1 - 8!, +=80+- 8



- Initial Training
- Timed Sample I

- Ongoing training
- Process Sample I

- Ongoing training
- Process Sample II

- Process Sample III
- Timed Sample II

- Data Analysis
- Revisions as needed
- Training for year 2

- Implement year 2

96 = = 3 * >

A

C

3//8-7+? @ A6-8 \$'B &'\$(*8C689, !; 1* 3//0+43, +1-9

B B
E C E A EA
E C F _____

A

E A
A ? A ? B ? ? ? B ? ? B ? ? B ? B ? ? ? ? ? ? E C ? ? ? ? ? B ? ? ? B ? ? ? ? ? B ?



A E C

A

E C

E C

?? ?B ?? ?

>C%B>!^A!^C_0 1 9859

