



	and the cancellation of STAAR		<ul style="list-style-type: none"> <li>◁ Measure gaps in student learning arising from the COVID-19 disruption to instruction</li> </ul>
<b>STAAR Interim Assessments</b>	Optional interim assessments that mirror the blueprint of the STAAR and are administered on the same platform as STAAR	Once or twice a year: recommended in November and February	<ul style="list-style-type: none"> <li>◁ Monitor student progress</li> <li>◁ Predict student performance on the STAAR</li> <li>◁ Identify students for intervention</li> </ul>
<b>Texas Formative Assessment Resource</b>	New, optional, online tool consisting of a TEKS-aligned item bank, test-builder, and data reports	Frequently throughout the year	<ul style="list-style-type: none"> <li>◁ Supplement existing teacher formative assessment practices</li> <li>◁ Support teachers in building and administering classroom quizzes to inform and adjust instruction</li> </ul>

More information will be available shortly on updates to the existing STAAR interim assessments and the new Texas Formative Assessment Resource.

If you have any questions regarding the BOY assessments, please submit your questions via the [Student Assessment HelpDesk](#).