

To the Administrator Addressed

DATE: October 21, 2021 SUBJECT: To be eligible for funding for local remote learning, LEAs must:

Have an overall district-wide performance rating of Cor higher in school year 2018-19, or the year the latest performance rating was given.

LEAs that do not have a prior performance rating, for example, LEAs established in school years 2019-20 or 2020-21, are eligible to launch local remote learning under SB 15 but will be subject to the performance rating constraint once a rating is assigned in a future school year. Include at least one STAAR-assessed grade level among the grade levels for which local remote learning is offered or include a complete high school program, including each course for which an end-of-course assessment is required to be administered.

Provide families an on-campus option. Local remote learning may not be the sole option offered to families, in general or for any given day that remote instruction is offered. Administer assessments to students enrolled in local remote learning in the same manner as students learning on campus. LEAs must also periodically assess students in the remote learning program to assess progress.

Provide students enrolled in remote learning the ability to participate in any extracurricular activity sponsored or sanctioned by the LEA or by the University Interscholastic League in the same manner as other students.

Meet the needs of and comply with all relevant federal and state law and policy with respect to students with disabilities and English learners who are enrolled in a remote program.

With respect to teachers delivering instruction, LEAs must:

Provide professional development on virtual instruction to all teachers delivering instruction in a local remote learning program.

Ensure that teachers delivering instruction in a full-time remote program have not been coerced in any way to take their full-time remote learning instruction position.

Ensure teachers are not delivering instruction concurrently; concurrent instruction is instruction delivered to both on-campus and remote learners during the same class period, at the same time.

LEAs may only enroll up to 10% of their total LEA-wide enrollment in a local remote learning program.

- o Individual LEAs establishing a virtual or hybrid program
- _____ that are committed to standing up a single virtual program to serve their collective student populations. (A consortium of multiple LEAs should apply to this program as a single applicant with a single application.)
 - The consortium option may especially be a fit for smaller LEAs looking to pool resources into a common virtual program and/or LEAs with a small number of expected remote learners in the coming school year and beyond.
 - A consortium could also function such that one or more LEAs is/are contracting with and sending their remote learners to a virtual program operated by a different LEA.

What Districts Participating in VHPA Will Receive Benefits

The VHPA will select up to 24 applicants (a single consortium of multiple LEAs will count as a single applicant) to support from December 2021 through fall 2023. Selected LEAs will receive support from a technical assistance provider with expertise in virtual school models and innovation. A technical assistance vendor, in partnership with TEA, will support LEAs reimagine their virtual and hybrid program delivery in alignment with the Effective Schools Framework in the following ways:

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