

Appendix D—Accountability Glossary

Accountability Subset: The collection of assessment results that are used to determine district and campus accountability ratings. Only assessment results for those students enrolled in the same district/campus on both the snapshot date (the last Friday in October) and the testing date are used to determine district/campus performance.

AEC of Choice: An AEC that provides accelerated instruction to students at risk of dropping out of school. At-risk students enroll at these campuses specifically to expedite progress toward performing at grade level and completing high school.

Alternative Education Accountability (AEA): The specific provisions by which the performance of alternative education charter schools and campuses is determined and accountability ratings are assigned. AEA is comprised of a modified graduation rate component calculation in the Student Achievement domain and modified cut points across all domains. AEA charter schools and campuses are not evaluated on School Progress, Part B.

Alternative Education Campus (AEC): A campus at which at least 75 percent of students are allowing criteria must be met:

English proficient (LEP) as defined by state law in
and must participate in a state-approved bilingual

appropriate documentation of asylee/refugee

Federal Regulations, Section 400.41 or a refugee as
defined, and

or a successor document, issued by the United
States that is stamped with "Asylee," "Refugee," or

documented asylee/refugee, visit

At-risk: A student "at-risk of dropping out of school" includes each student who is under 26 years of age and who

- x was not advanced from one grade level to the next for one or more school years; [excludes prekindergarten or kindergarten students who were not advanced as a result of a documented request by the student's parent under TEC 29.081 (d1).];
- x is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;

- x did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- x is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- x is pregnant or is a parent;
- x has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
- x has been expelled in accordance with TEC §37.007 during the preceding or current school year;
- x is currently on parole, probation, or in the custody of the Department of Criminal Justice Administration.

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Data Integrity: Refers to the quality of the data used to determine an accountability rating. The integrity of data can be compromised either through intentional manipulation or through unintentional errors in data reporting. If data integrity is in question, it may not be possible to determine a reliable rating.

Disciplinary Alternative Education Program (DAEP): A system of instruction provided in a setting other than a regular classroom, that is located on or off a regular campus, that provides for the educational and behavioral needs of students, and that provides specialized supervision and counseling for its students. DAEPs are not assigned accountability ratings. The attendance and performance results of a student in a DAEP are attributed to his or her home campus.

Distinction Designations:

Juvenile Justice Alternative Education Program (JJAEP) A disciplinary alternative education program (DAEP) operated under the authority of a county juvenile justice board. JJAEPs are not assigned accountability ratings. The attendance and performance results of a student in a JJAEP are attributed to his or her home campus.

Minimum -Size Criteria: A benchmark that sets the fewest number of performance results that must be available in order for those results to be used to assign accountability ratings. The minimum-size criteria vary by indicator.

Public Education Grant (PEG): A state-wide program that permits parents with children attending campuses that do not meet specific performance criteria to request that their children be transferred to another campus within the same district or to another district. House Bill 22 (85th Texas Legislature) changed the criteria for identifying PEG campuses: those that receive an Improvement Required rating in both the Student Achievement domain and the School Progress domain in August 2018 will be on the 2019-20 PEG List. Please see TEC, §29.209.205 and “Chapter 9—Responsibilities and Consequences” for more information

Registered AEC: A campus registered for evaluation by AEA provisions that meets the 11 registration requirements, 75 percent at-risk enrollment criterion, and 50 percent grades 6-12 enrollment criterion. This term includes AECs of Choice and DRSs.

Residential Treatment Facilities (RTF): Live-in private centers and programs or detention centers and correctional facilities operated by the TJJD that provide educational services. The performance results of students in a residential treatment facility are excluded from state accountability ratings if appropriate TSDS PEIMS student attribution codes are submitted. Please see “Appendix G—Inclusion or Exclusion of Data” for more information.

School Type: A specific label given to a campus for the purposes of determining its domain targets. The label a campus receives—elementary, middle school, elementary/secondary, or high school—is determined by the grades served by the campus as reported in the TSDS PEIMS enrollment snapshot.

Small Numbers Analysis: A process to determine if a rating is appropriate for small districts and campuses that do not meet minimum size criteria using current year data. For more information about small numbers analysis, please visit the 2018 accountability webpage at <http://tea.texas.gov/2018accountability.aspx>.

Snapshot Date: The “as of” date that is used to determine TSDS PEIMS enrollment information. October 27, 2017 is the TSDS PEIMS snapshot date for the 2017-18 school year.

Superintendent: The educa