Chapter 1—2018 Accountability Overview

About this Manual

The *2018 Accountability Manual* is a technical guide that explains how the Texas Education Agency (TEA) uses the accountability system to evaluate the academic performance of Texas public schools. The manual describes the accountability system and explains how information from different sources is used to calculate and assign accountability ratings and award distinction designations.

The *2018 Accountability Manual* attempts to address all possible scenarios; however, because of the

domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA).

Who is Rated?

Districts and campuses with students enrolled in the fall of the 2017–18 school year are assigned a state accountability rating.

Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of *Not Rated*.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR. Please see "Chapter 7—Other Accountability System Processes" for information on pairing.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The 2018 rating labels for districts and campuses are as follows.

Districts

A, B, C, or D: Assigned for overall performance and for performance in each domain to districts (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade

F: Assigned for overall performance and for performance in each domain to districts (including AEAs) that do not meet the performance target to earn at least a *D*

Not Rated: Assigned to districts that—under certain, specific circumstances—do not receive a rating

Single-Campus Districts

A school district or charter school comprised of only one campus that shares the same 2018 performance data with its only campus must meet the performance targets required for the campus in order to demonstrate acceptable performance. For these single-campus school districts and charter schools, the 2018 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. Single-campus districts receive either a *Met Standard* or *Improvement Required* rating for 2018 to align with the campus rating. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

Accountability Subset Examples for EOC Retesters

Enrolled	Tested	Enrolled	Tested	Tested
Fall 2016 Snapshot **Campus A**	Summer 2017 **Campus A**	Fall 2017 Snapshot **Campus A**	Fall 2017 **Campus A**	Spring 2018 **Campus A**