Local education agencies (LEAs) implementing an intersessional calendar in 2020-2021 to build flexibility for COVID-19 response may consider adding the Additional Days School Year (ADSY) program to their calendar – but you can do the former without the latter. In June 2019, the passage of House Bill 3 by the 86th Texas Legislature added half-day formula funding for school systems that add instructional days to any of their elementary schools (PK-5) starting in the 2020-2021 school year. Funding for an ADSY program is available for those days beyond a minimum of 180, up to 210 total, specifically for grades prekindergarten through 5.

More information on the implementation of ADSY can be found in the ADSY HB 3 in 30 video and in the FAQs below. Please use the hyperlinks to go directly to the associated section:

- Webinar FAQs
- Calendar Design
- Funding and ADA
- Program Design and Implementation

Webinar FAQs

1.   **If we go 75 -0 0 12 323.-0 0 12 3-u2 3-u2e-0.001 i**

2.   **With the application for the ADSY grant is closed, is there still a way to apply for funding for the additional days school formula for 2020-2021?** Posted May 12, 2020

All districts and open-enrollment charters are eligible for ADSY formula funding, regardless of participation in the ADSY Planning and Execution Program grant.
Applications for the ADSY Planning and Execution Program are separate from any 2020-2021 implementation and were due on April 27, 2020.
Districts may still adopt an intersessional calendar that includes ADSY days for 2020-2021.

3.   **If our district has applied for this HB 3 ADSY funding, will the district be allowed to revise its submitted application?** Posted May 12, 2020

Applications for the ADSY Planning and Execution Program closed. Please see Question 2 above regarding ADSY funding that is not associated with the grant program.

4.   **As ADSY in HB 3 is only for elementary grades, will this option eventually include middle and high school grades?**

The minimum requirement for a half day of instruction to qualify as an additional day is two hours of instruction per half-day requirements in the Student Attendance Accounting Handbook (SAAH).

3. **Do staff development waivers still count towards total operational minutes?** Posted May 12, 2020

The ADSY funding calculation takes the overall additional days attendance and adds it on to regular year average daily attendance (ADA). A formula for determining the added ADA is below.

$$\frac{1}{2} \times \frac{(\text{Estimated ADA attending} \times \text{Number of additional days})}{180}$$

To estimate funding, districts should multiply the number of students a district expects to attend by the number of additional days it is planning to offer. That number should then be divided by 180 and multiplied by 0.5 to represent half days. The resulting number will provide the additional ADA a district would receive in funding.

For example, a district with 1000 students attending all 30 additional days would have an ADA boost of 83.3 for the year.

$$\frac{1}{2} \times \frac{1000 \times 30}{180}$$

Slides 44-48 of the HB 3 presentation (starting at minute 23:45) cover some additional cash flow and funding considerations.

2.   **Can ADSY funding be combined with other funding sources?** Posted L-2 (f)2 (f200.295 0 it)1 00-3 (

5. **How will remote instruction in 2020-2021 affect ADSY eligibility and half day requirements?**

Please see the table below for remote instruction impact on ADSY requirements.

ADSY Requirement	Adjustments for Remote Instruction
Campuses must operate 180 regular academic days to be eligible for ADSY funding	The 180-day requirement still applies. These days would need to be considered full days under the new remote instruction guidance. Given that remote course completion is not driven by daily attendance, full time virtual campuses operating under the course completion framework will not be eligible for ADSY.
An ADSY program day must provide a minimum of half day of instruction (2 hours for in-person instruction)	**Synchronous**: Half of the full day requirement, or a minimum of 90 minutes of synchronous instruction **Asynchronous**: The same daily engagement measures outlined in the LEA's asynchronous instructional plan apply for ADSY program days. **Remote Course Completion**: Course completion will not be eligible for ADSY given daily attendance is not taken to ensure 180

3. Can students attend different campuses from the one in which they are enrolled?

districts of innovation who may opt to change their start date in their innovation plan. See