



Thank you for taking time to join today's informational call.

- For clarity, attendees will be muted during the call
- We will monitor questions that are raised in the chat and follow up as we can with further communication
- Today's meeting will be recorded



# Shared Goals

The Texas Education Agency (TEA) continues to work with the Office of the Governor, Texas Department of State Health Services (DSHS), and the Texas Division of Emergency Management (TDEM) to coordinate the state's response to COVID-19.

Context:

- Public health
-

Governor Abbott has issued specific waivers for those completing

- clinical teaching during spring 2020,
- engaging in an internship or a practicum during spring 2020, or
- completing field-

# Clinical Teaching FAQs



# How can my candidates who were in clinical teaching this semester but were not able to meet the above criteria still qualify? (UPDATED)

In accordance with Governor Abbott's waiver, the requirements for candidates' clinical teaching experiences to be completed in an actual school setting are also waived.

This means that these candidates may complete any additional requirement by:

- supporting their cooperating teacher through non-traditional means and
- may demonstrate proficiency based on alternative arrangements established by the preparation program, such as **simulated, remote, virtual, or video classroom experiences and reflection**



# How can EPPs provide the required number of formal observations for candidates?

In accordance with Governor Abbott's waiver, all requirements related to **field supervision of candidates** have been waived, including the number, duration, timing, and format of the observation.

# Internship FAQs



# How can EPPs provide the required number of formal observations for interns?

In accordance with Governor Abbott's waiver, all requirements related to field supervision of candidates have been waived, including the number, duration, timing, and format of the observation.

# Practicums for Certificates other than Classroom Teacher FAQs



# How can candidates complete the required hours for their practicums? (UPDATED)

# How can EPPs provide the required number of formal observations for candidates completing practicums?





## With disruptions in educator preparation program operations, will the Accountability System for Educator Preparation (ASEP) remain in effect for the 2019-2020 accountability year?

TEA will monitor the situation related to accountability and plans to make appropriate recommendations to the State Board for Educator Certification to allow flexibility for EPPs to meet the unique needs of their candidates, institutions, and partner LEAs during this crisis.

Given that any ratings would not be calculated until much later in the year, there is time for SBEC to follow the rulemaking schedule and make changes before programs have any impact related to accountability.

# Are the principal surveys for April to June still on schedule or will they be canceled due to the COVID-19 illness?

Governor Abbott has waived the requirements for principals to complete the surveys.

# Is the teacher survey related to educator preparation still happening this spring given COVID-19?

Governor Abbott has waived the requirements for teachers to complete the surveys.

# Field Experience FAQs

# How can candidates complete the 15 clock-hours of field-based experiences on a school campus if the schools are closed?

Governor Abbott has waived the requirement that 15 clock-hours of field-based

# Upcoming Communication

We recognize that programs and candidates have many questions and concerns regarding educator testing and certification requirements and timelines. The primary themes of the questions we have received thus far include:

- Options for candidates pursuing standard certification who have not yet met all testing requirements
- Testing vendor's capacity to meet the testing demand once testing centers reopen

We are actively working to compile an FAQ document to address these and other questions we have received, and we will share that information in a forthcoming communication.



# Next steps





The background of the slide is a photograph of a diverse group of children, likely in a school setting. They are all smiling and looking towards the camera. The children have various ethnicities and are dressed in casual clothing. The image is slightly blurred, giving it a soft, warm feel. The text is overlaid on a semi-transparent white rectangular area in the center of the image.

# Thank you

COVID-19 Disaster Declaration and EPP Implications