



Two Strong Foundations grant supports will be offered: (1) Implementation Supports for LEAs ready to implement high-quality instructional materials (HQIM) in school year 2023-24, and (2) Planning Supports for LEAs ready to commit to a planning year in school year 2023-24.

This opportunity describes Option 1: Strong Foundations Implementation Supports grant, which provides in-kind supports for pre-implementation planning, as well as content- and product-specific professional learning for teachers, coaches, and administrators on effectively implementing HQIM.

| Implementation with fidelity of approved core products for (Amplify Texas Elementary Literacy Program, Amplify Texas Lectoescritura En Español) and/or (Eureka Math TEKS Edition), including following the year-long scope and sequence, meeting the minimum number of instructional minutes, and using the curriculum-embedded assessments

| Participation of at least 1 school leader per participating campus and at least 1 coach per product (coaches may include instructional coaches, administrators, or other individuals directly supporting teachers)

| Participation of at least 1 senior district leader at monthly communities of practice

| Completion of all required professional learning by teachers, coaches, and administrators.

| Commitment to submitting all required data

Two Strong Foundations grant supports will be offered: (1) Implementation Supports, for LEAs ready to implement high quality curriculum in school year 2023-24, and (2) Planning Supports for LEAs ready to commit to a planning year in school year 2023-24.

This opportunity describes Option 2: Strong Foundations Planning grant provides support to LEAs to develop a strong instructional framework in math or literacy, provides optional adoption supports in selecting new HQIM if LEAs choose to make a materials switch; and trainings to support creating systems to effectively manage instruction at the district level.

The P-TECH grant offers campuses an opportunity to plan to build a Pathways in Technology Early College High School (P-TECH) within their district. P-TECH Academies offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school and at no cost to the student.

The P-TECH grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the P-TECH academy and with a business/industry partner to provide work-based support.

| The LEA partners with the identified community college to implement the PTECH model

| The P-TECH campus (T)6 (E)-5.1Q57.6(r)9.T1 g/tETEMC BTn5usTd(-)Tj-25d(w)4.

The ECHS grant offers campuses an opportunity to plan to build an Early College High School within their district. Early College High Schools (ECHS) offer opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses to provide academic and wrap around strategies that help students succeed in college level coursework at no cost to the students.

The ECHS grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the ECHS.

| LEAs will engage in 29 months of ECHS model planning and implementation design elements and requirements aligned to the [2020-21 ECHS Blueprint](#)

| Together, the LEA and IHE develop course equivalency crosswalks which lead to Level 1 and Level 2 certificates, associate degrees, or completion of the Texas Core Curriculum to provide stackable credentials

The SAF grant provides technical assistance, resources, and grant funds to support school actions for individual campuses. School districts also receive support in adopting a broader continuous improvement strategy to improve schools and provide parents and families with the schools and programs they want and need.


x | The LEA will select one of the eligible school actions and related models (restart, create a new school, redesign, or reassign).

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The Technology Lending Grant program awards grant funds to school districts and open-enrollment charter schools to provide students the equipment necessary to access and use digital instructional materials at school and at home.

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The Blended Learning grant will support school districts and open-enrollment charter schools to plan and implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and/or reading language arts (RLA) aligned with a TEA open education resource (OER) core curriculum.



High-quality, evidence-based summer learning programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. Prekindergarten through 5th grade campuses are eligible for this grant and will undertake a year-long planning process to design a research-based summer program that enables districts to strengthen implementation of Additional Days School Year (ADSY) funding.

| The LEA will complete and submit items such as a comprehensive strategic plan over the course of their planning year.

| The LEA will designate and provide a district-level project manager who will spearhead a steering committee to complete the Strategic Plan.

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| The LEA will participate in required communities of practice and any additio (c)-s( )6.422 Td(ofy9 ( ad)4 (d7(t)-2.3 ()-2.1 n)0.9t)3 (n)-1.9I9 (t)-2.3 (e)-1