Districts have several options available to help in determinifigualentLearning Environmen6(LE) for students. The student expectations of engagement should be designed to be equitable between learning models to minimize loss of learning, sur all students, and display an ease of transition. However, when students are struggling, the need for interventions or a chin learning environments may be necessary. In districts that offer remote learning, a district can meet with parents/guard in collaboration with administration and teachers to choose the student learning environment, a parent can request for student to be moved to imperson learning, or a district can cancel remote learning for the student with the requirement to notify parents of the cancellation decision along with an outlined appeal process.

Parent notification to cancelemote learersoemocel