

Sunshine ISD

Asynchronous Plan Open Response

[Non-Example]

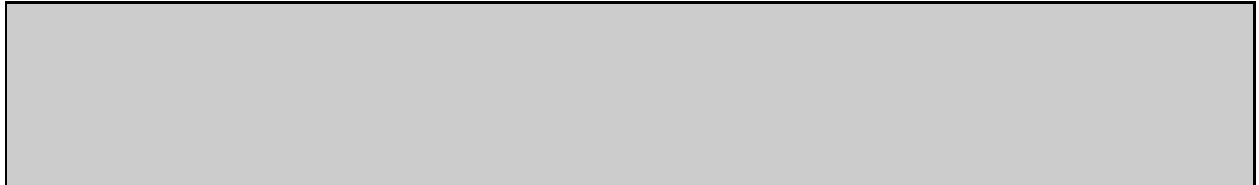
This non-example is:

- *An example of **ONE** plan that would require an LEA to revise and resubmit*
- *An example of some key errors LEAs will want to avoid when creating their plan*

*This example is **NOT***

- *The only or “worst” way to develop a plan that requires revisions. Plans are evaluated based on the rubric. There are several ways that plans would need revisions before being approved.*
- *An endorsement or non-endorsement of any particular set of materials or products. See exemplars for examples of how a wide variety of products can be used or adapted to meet the requirements of the rubric.*

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student groups and grade levels will have the opportunity to engage in approx. a full day of academic content every day?

expectations by day, with more specific details given each week, based on their classroom teacher.

PK-2:

Students will complete at least 60 minutes of asynchronous learning per day. Instruction and activities will be completed primarily asynchronously, though students will receive direct synchronous instruction and support in math and RLA. Parents are expected to spend at least 20 minutes/day reading with their child(ren).

3-5

Students complete at least 120 minutes of academic instruction daily, 90 minutes is asynchronous. Instruction and activities are primarily asynchronous, but students have a daily check-

TEKS Resource System	PK-12		to support students Classrooms have anchor charts and word walls to assist students with academic vocabulary Parents are encouraged to assist students in obtaining hands-on manipulatives
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We have created a professional development calendar with topics that are specific to supporting our Sunshine ISD students and instruction. See a sample of our K-2 professional development calendar below.

Time of Year

