SY 20-21 ATTENDANCE METHOD COMPARISON CHART

The attendance posted by instructional delivery type is 'per day'.

	On Campus	Synchronous ONLY	Asynchronous ONLY	Mix of Synchronous AND Asynchronous (on the same day, if synchronous attendance requirements not met)
Code in PEIMS	Present	Present - Remote Synchronous	Present - Remote Asynchronous	Present - Remote Asynchronous
Available to Grade Levels PK-2	Yes	No	Yes	Yes
Available to Grade Levels 3-12	Yes	Yes	Yes	Yes
Minutes scheduled for full ADA funding	PK-5: 120 for half day (includes breakfast and recess) K-5: 240 for full day (includes breakfast and recess) 6-12: 120 for half day 6-12: 240 for full day	PK-2: N/A 3-5: 90 for half day (does not include breakfast or recess) 3-5: 180 for full day (does not include breakfast or recess) local policy		
Teacher required to be present for when student completing coursework	Yes	Attendance marked based on student present at time given local policy Yes	Attendance is determined by student's documented daily instructional engagement as defined in instructional plan No, but regular teacher interaction and support is a requirement in the asynchronous instruction plan (just not a prescribed number of minutes)	Attendance is determined by student's documented daily instructional engagement as defined in instructional plan No, but regular teacher interaction and support is a requirement in the asynchronous instruction plan and teacher would be present for any synchronous portions of instructional schedule (just not a prescribed number of minutes)
Minimum minutes of instruction required to be offered each day	Yes			
	Campus bell schedule and student class schedule	Synchronous Instruction Attestation, student class schedule, and daily teacher schedule that documents the official attendance time	Approved Asynchronous Instruction Plan (which includes instructional schedule, materials design, student progress, and implementation) AND tracking of Daily Student Engagement	Approved Asynchronous Instruction Plan (which includes instructional schedule, materials design, student progress, and implementation) AND tracking of Daily Student Engagement